

**ASSIGNMENT:** Write a 3–5 page, double-spaced, minimum 650-word reflection paper synthesizing the best concepts, practices, and experiences you learned from the course and describe how you will integrate/apply them to your work.

	<b>A (90–100)</b>	<b>B (80–89)</b>	<b>C (70–79)</b>	<b>D (60–69)</b>	<b>F (below 60)</b>
<p><b>Understanding of key ideas and concepts</b></p> <p><i>“This is what I know...”</i></p> <p>(40 points)</p>	<ul style="list-style-type: none"> <li>Provides a thorough explanation of what was learned</li> <li>Explains the significance of this learning</li> </ul>	<ul style="list-style-type: none"> <li>Provides an adequate explanation of what was learned</li> </ul>	<ul style="list-style-type: none"> <li>Provides a brief explanation of what was learned</li> </ul>	<ul style="list-style-type: none"> <li>Provides a brief explanation of what was learned</li> </ul>	<ul style="list-style-type: none"> <li>Does NOT provide any explanation of what was learned</li> </ul>
<p><b>Implications</b></p> <p><i>“This is how it connects to my practice...”</i></p> <p>(40 points)</p>	<ul style="list-style-type: none"> <li>Makes critical connections to his/her practice that are clearly explained</li> <li>Clearly identifies how these understandings may be integrated in their work</li> </ul>	<ul style="list-style-type: none"> <li>Makes connections to his/her practice, but they are NOT clearly explained</li> <li>Identifies how these understandings may be integrated in their work</li> </ul>	<ul style="list-style-type: none"> <li>Very loosely connects learning to his/her current practice</li> <li>Vaguely identifies how it will be integrated into their work</li> </ul>	<ul style="list-style-type: none"> <li>Does NOT provide any connection to his/her current practice</li> <li>Does NOT identify ways to integrate learning into their work</li> </ul>	<ul style="list-style-type: none"> <li>Does NOT provide any connection to his/her current practice</li> <li>Does NOT identify ways to integrate learning into their work</li> </ul>
<p><b>Written Skill</b></p> <p>(20 points)</p>	<ul style="list-style-type: none"> <li>Writing is unified, focused, and well organized</li> <li>No grammar, spelling, or punctuation errors</li> <li>Meets the 650-word requirement</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are organized and clear</li> <li>Minor or infrequent grammar, spelling, or punctuation errors</li> <li>Meets the 650-word requirement</li> </ul>	<ul style="list-style-type: none"> <li>Ideas and topics not always clear</li> <li>Frequent grammar, spelling, and punctuation errors</li> <li>Meets the 650-word requirement</li> </ul>	<ul style="list-style-type: none"> <li>Ideas and topics not always clear</li> <li>Does not meet the 650-word minimum</li> </ul>	<ul style="list-style-type: none"> <li>Ideas and topics are unclear</li> <li>Significant spelling, grammar, and punctuation errors</li> <li>Does not meet the 650-word minimum</li> </ul>

**WU:** A grade of “unauthorized withdrawal” is issued to students who do not complete the reflection paper. This grade does impact SDSU GPA and is weighted as an F. This rubric assumes 100% attendance and active participation.

**Email completed assignment to: [educators.ces@sdsu.edu](mailto:educators.ces@sdsu.edu)**